

1939

SUN CREEK

SPRINGFIELD

SAIN

SAINT
SAINT LOUIS

BAY SAINT LOUIS, MISSISSIPPI

S A I N T S T A N I S L A U S

THE SCHOOL OF CHARACTER

*A fully accredited High School with Grammar Grades
for Boarding and Day Pupils*



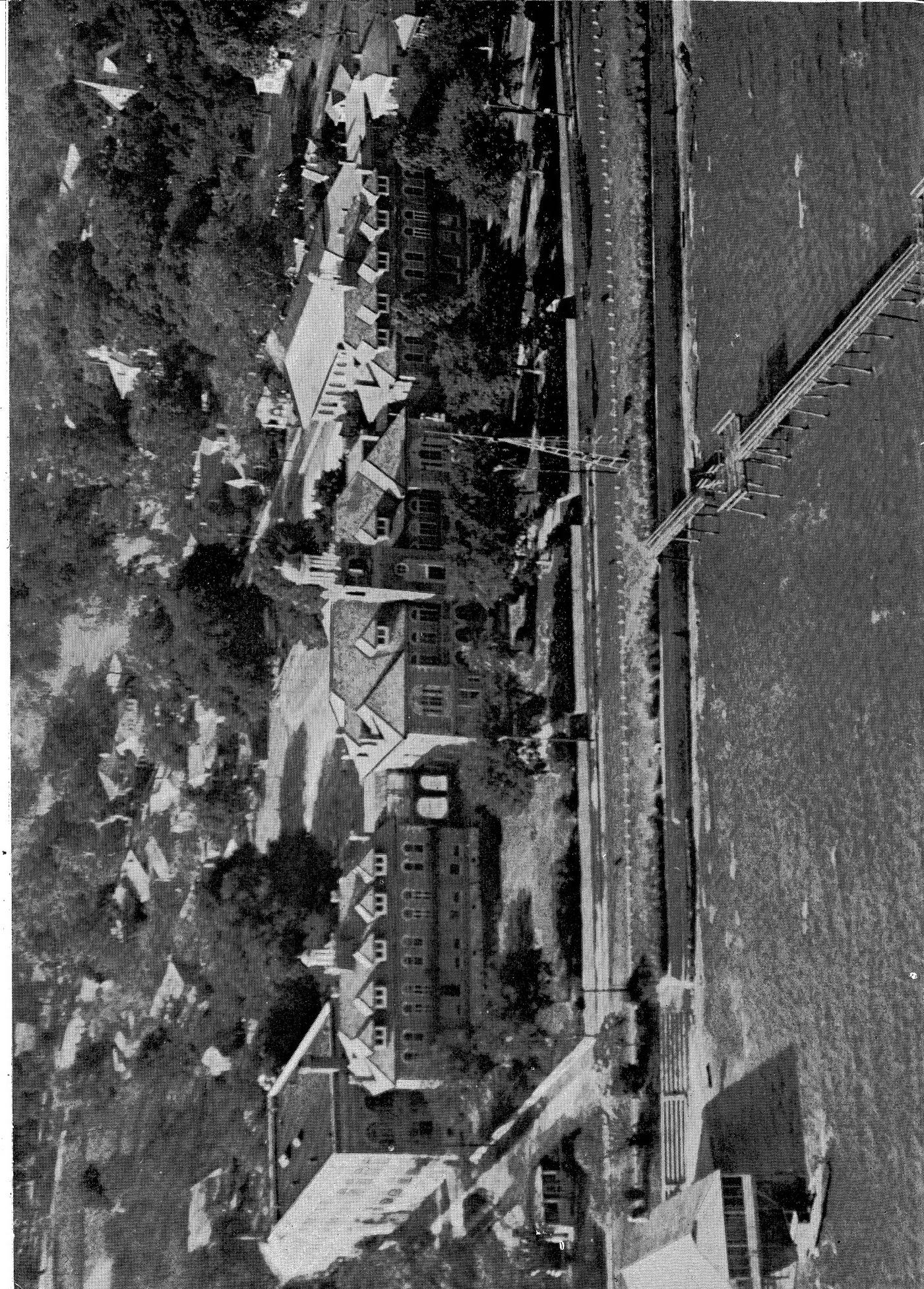
UNDER THE DIRECTION OF THE

Brothers of the Sacred Heart

MEMBER OF THE

*Southern Association of Colleges
and Secondary Schools*

SITUATED ON THE GULF OF MEXICO AT
BAY SAINT LOUIS, MISSISSIPPI



A WORD TO PARENTS

This catalogue is presented to you who are planning the education of your son.

In its pages are reviewed the educational methods, facilities, activities, and advantages of Saint Stanislaus, the School of Character.

With the issuance of this book, Saint Stanislaus enters its eighty-sixth year as one of the South's leading educational institutions. This enviable record is due to the vast experience of the Brothers of the Sacred Heart, a Community of men devoted solely to education.

Saint Stanislaus is referred to as the "School of Character." This is no mere catch phrase used idly as an advertising slogan. It aptly describes the School's highest aim. The Faculty members especially entrusted with character formation are at all times accessible to the students, who are encouraged to seek aid in conquering their faults. As the Faculty of Saint Stanislaus is composed of men who have dedicated their lives without financial remuneration to the education of boys, the rates of the School are most reasonable.

This book is dedicated to **your** boy. May it bring to you a complete demonstration of the Saint Stanislaus method of a proper balancing of work and play toward the ultimate end of a good education—**your boy's greatest asset.**

Stanislaus Spirit

The influence of Saint Stanislaus has created among its students an atmosphere that exists not only while school is in session, but also during vacation periods and when the student has become an Alumnus.

This Stanislaus Spirit, while hard to define, has nevertheless a real existence known to all who come in contact with the Sons of Stanislaus. It is the spirit that exists on the athletic field, demanding always clean, hard, and fair play. It is the spirit that makes them accept victory or defeat with true sportsmanship. It is the spirit that has made hazing an unknown thing at Saint Stanislaus. It is the spirit that calls for fair play and sincerity in all dealings with each other and with the Faculty. It is the spirit that makes the boy respected by others as he respects himself, that makes the quitter and the cheat looked down upon, and the strong clean boy a recognized leader. This Stanislaus Spirit plays a definite role in the character training that is the highest aim of Saint Stanislaus.



A happy, healthy boy, into whose character is brought the ideals of sincerity, sportsmanship and courtesy, is the highest aim of Saint Stanislaus.

The Faculty

BROTHER PETER, S.C., M.A.
President

BROTHER ALEXIS, S.C., M.S.
Vice-President, English, Science

BROTHER FABIAN, S.C.
Secretary-Treasurer

BROTHER ANSELM, S.C., B.A.
Librarian, Latin

BROTHER BENEDICT, S.C., Ph.B.
Commerce, Mathematics

BROTHER ADALBERT, S.C., Ph.B.
History, Commerce

BROTHER DOMINIC, S.C., B.A.
Mathematics, French

BROTHER DONALD, S.C., B.S.
Science

BROTHER THOMAS, S.C., B.A.
English

BROTHER TIMOTHY, S.C., Ph.B.
Typewriting

BROTHER ROMUALD, S.C., B.Mus.
Music

BROTHER JULIAN, S.C.
Eighth Grade

BROTHER STANISLAUS, S.C.
Seventh Grade

BROTHER GABRIEL, S.C.
Sixth Grade

BROTHER THADDEUS, S.C.
Fourth and Fifth Grades

BROTHER LEONARD, S.C., Ph.B.
Senior Prefect of Discipline, Spanish

BROTHER EPHREM, S.C.
Junior Prefect of Discipline

BROTHER ROBERT, S.C., B.S.
Auditor

BROTHER GONZAGA, S.C.
Dietician

BROTHER CYPRIAN, S.C.
Linen

BROTHER WALTER, S.C.
Laundry

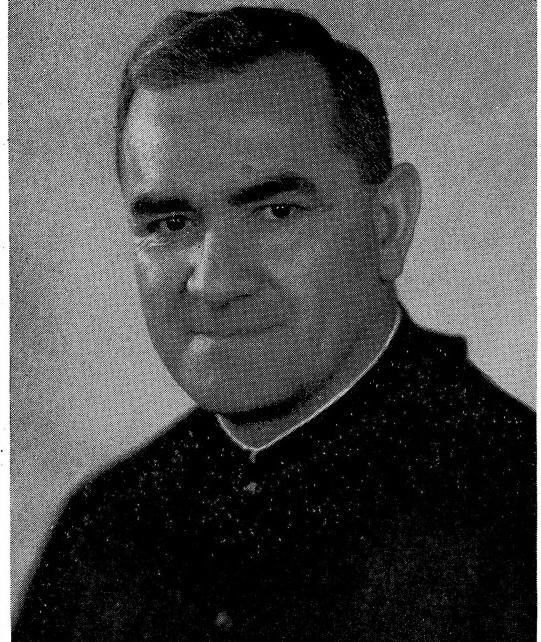
BROTHER AURELIAN, S.C.
Dairy and Garden

MR. DENIS "PETE" BURGE, M.A.
Football, Basketball, Physical Training

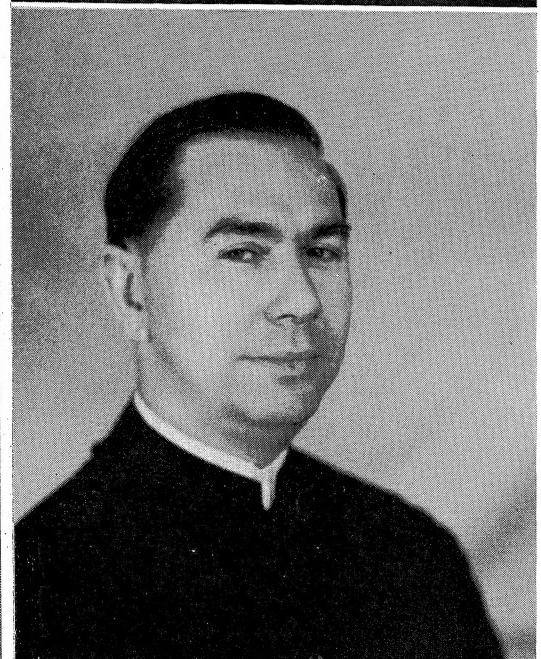
MR. FORSTER COMMAGERE
Track, Baseball

J. C. HORTON, M.D.
Attending Physician

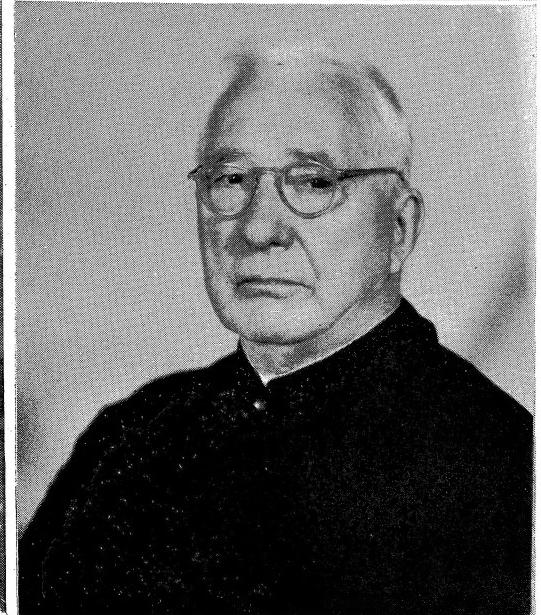
MRS. SELMA FACIANE, R.N.
Resident Nurse



Brother Peter, S. C., M. A., President, has just completed twenty-five years at Saint Stanislaus. He is nationally known for his work among boys and as a writer and lecturer on Boyology. Brother Peter is the Student Counsellor.



Brother Alexis, S. C., M. S., Vice-President, is responsible for the classroom work of the students. A leader in national educational circles, Brother Alexis is a representative to the Southern Association of Colleges and Secondary Schools and is Chairman of the Southern Regional of the National Catholic Educational Association.



Brother Fabian, S. C., Secretary-Treasurer. Beloved by every boy on the Campus.

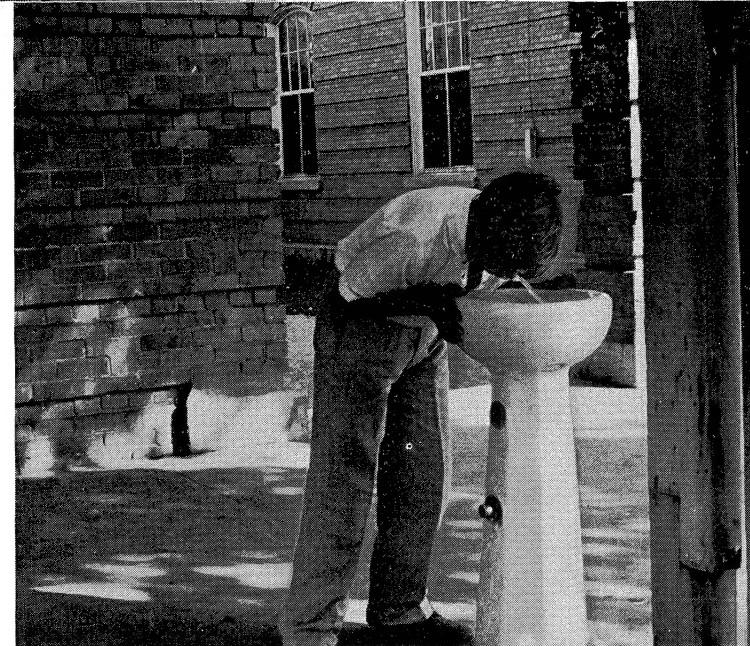


LOCATION

Saint Stanislaus is ideally located, from the point of view of both climate and surroundings. To the front, the wide expanse of the Gulf of Mexico stretches as far as the eye can see. To the rear, pine forests serve to ward off the chilling blasts from the North. The School is situated in the heart of the "Health Haven of the South"—the Mississippi Gulf Coast. Fifty-two miles northeast of New Orleans, Saint Stanislaus is near enough to enjoy the benefits of this metropolitan city, yet is far enough away to escape its distractions.

Saint Stanislaus is easily accessible by both rail and automobile. The town of Bay Saint Louis, Mississippi, is on the mainline of the Louisville and Nashville Railroad, and all through trains stop at this station. The paved Beach Highway which passes immediately in front of the School connects with U. S. Highway 90, the "Old Spanish Trail".

The School buildings and grounds occupy thirty-five acres, the frontage of which lies directly on the shoreline of the Gulf.



Four artesian wells, sunk at different periods, supply the School with irrigation. An analysis of the water, by the State Chemist of Mississippi, has revealed its excellence as drinking water besides having valuable medicinal properties.



Directly in front of the Main Building, leading from the sand beach out into the Gulf, is the Stanislaus private thousand foot pier, with a large bath house. It is from this pier that the boys swim and fish.



In constant service transporting teams and other groups to and from games and contests is the Stanislaus Bus. It is owned by the school and is a constant convenience.



BUILDINGS AND EQUIPMENT



Even through the lean depression years, Saint Stanislaus has consistently kept pace with modern improvements in her buildings. Today, the cross-crowned domes of the Main Buildings proudly look down on a modern, complete educational plant, with every facility for its students.

Replete with scientifically-adequate lighting and sanitary conveniences, the class rooms, study halls, dormitories, lavatories, showers, and infirmary, are all modern in every respect.

For recreational activities and sports, Saint Stanislaus has a splendid Gymnasium. The wide Campus; shaded by immense oaks, affords shelter and rest for those desiring it. The ten-acre athletic field, equipped with electric floodlights for night games, is one of the largest in the section. All of these physical appurtenances add to Saint Stanislaus' prestige as one of the South's most complete boarding schools.

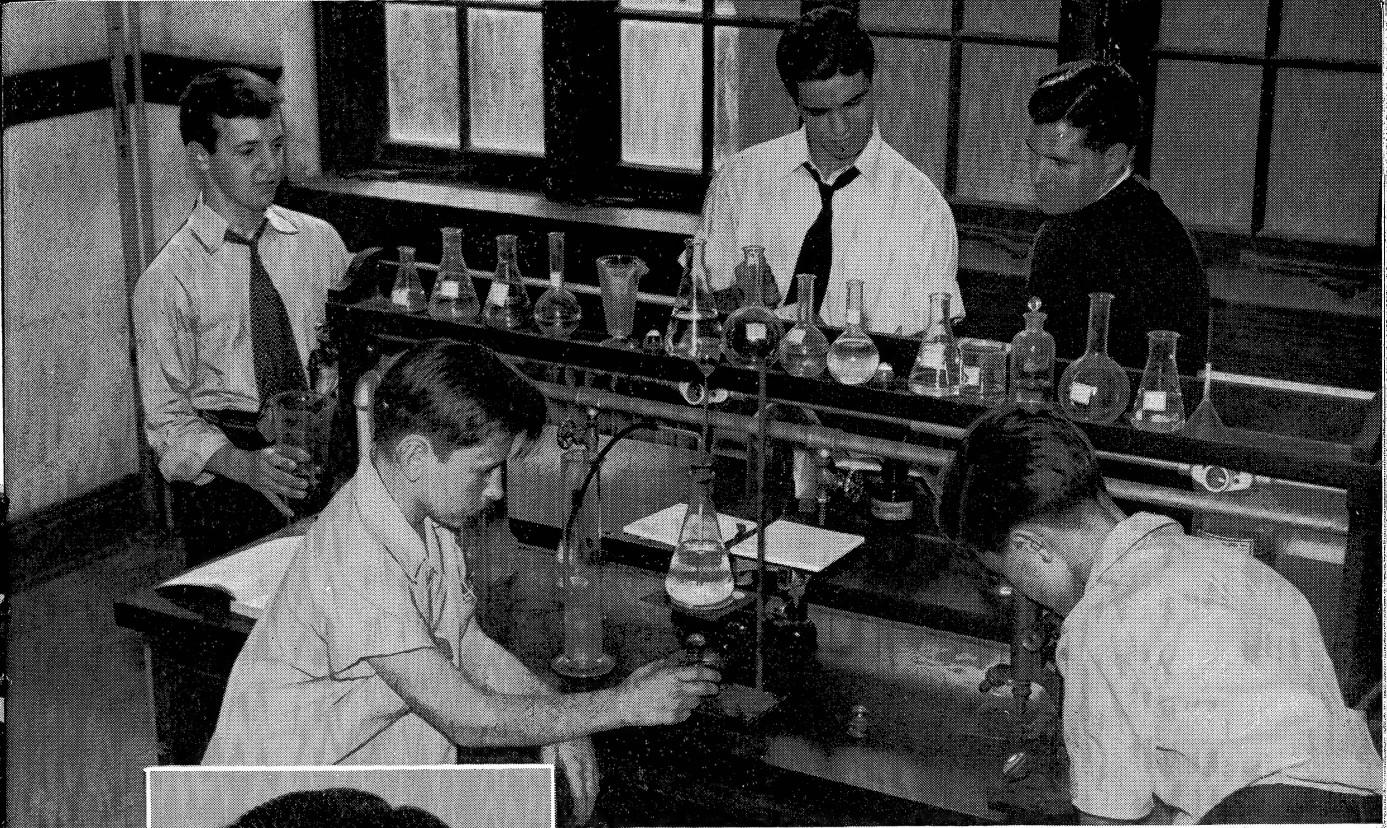
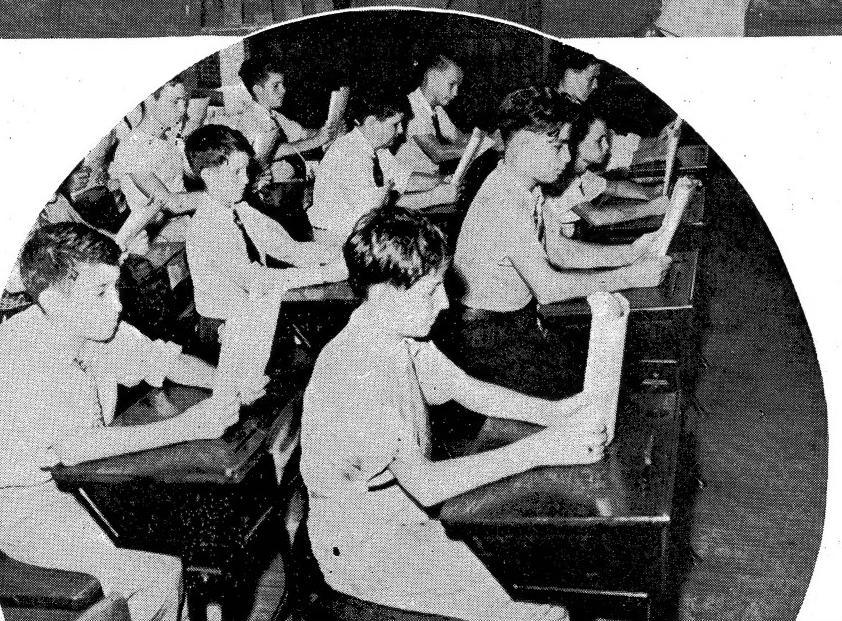


Brother Anselm, S. C., an approved Librarian, has charge of the Library pictured below.

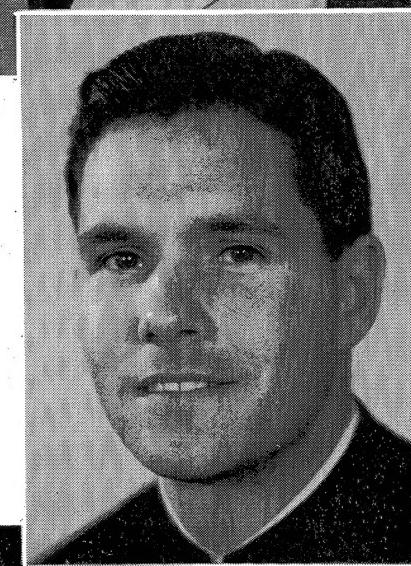
Students find ready reference and wholesome reading in the volumes at their disposal here in the Library.



Individual desks and proper illumination make daily classwork a routine assignment and not a task.



Modern equipment and a well-ordered chemistry laboratory help train these young men in one of the country's leading professions.



Brother Donald, S. C., head of the Science Department

The science of Physics proves an intense and interesting field of endeavor to these students in the physics laboratory.

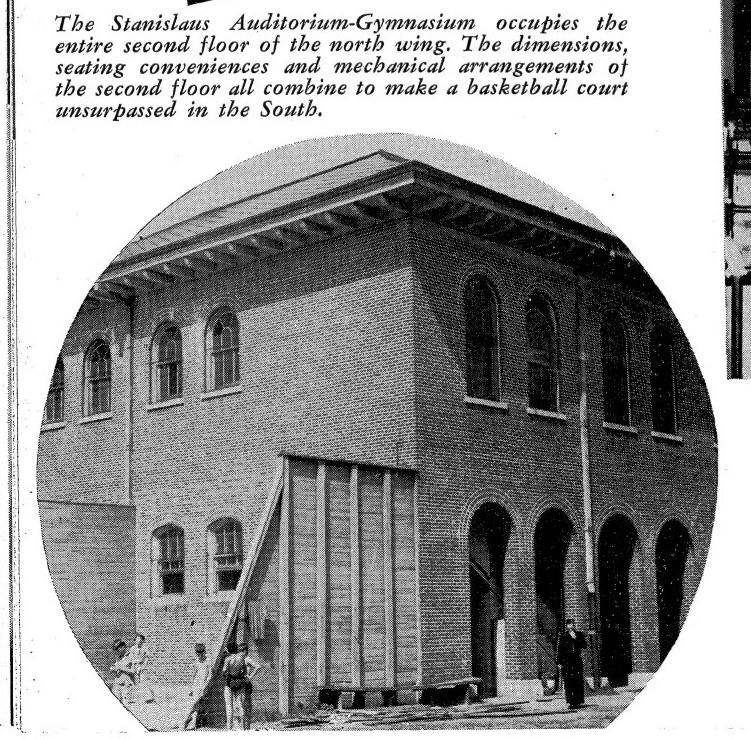




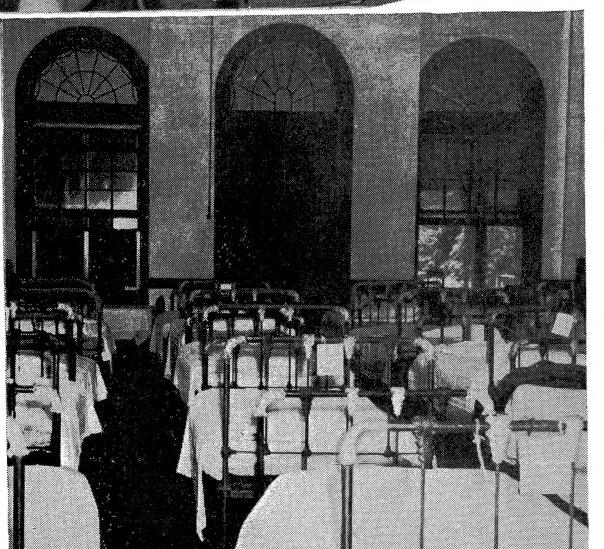
The indisposed receive the careful and experienced attention of a resident Registered Nurse—in the spotlessly clean and white Infirmary. A competent physician is in daily attendance.



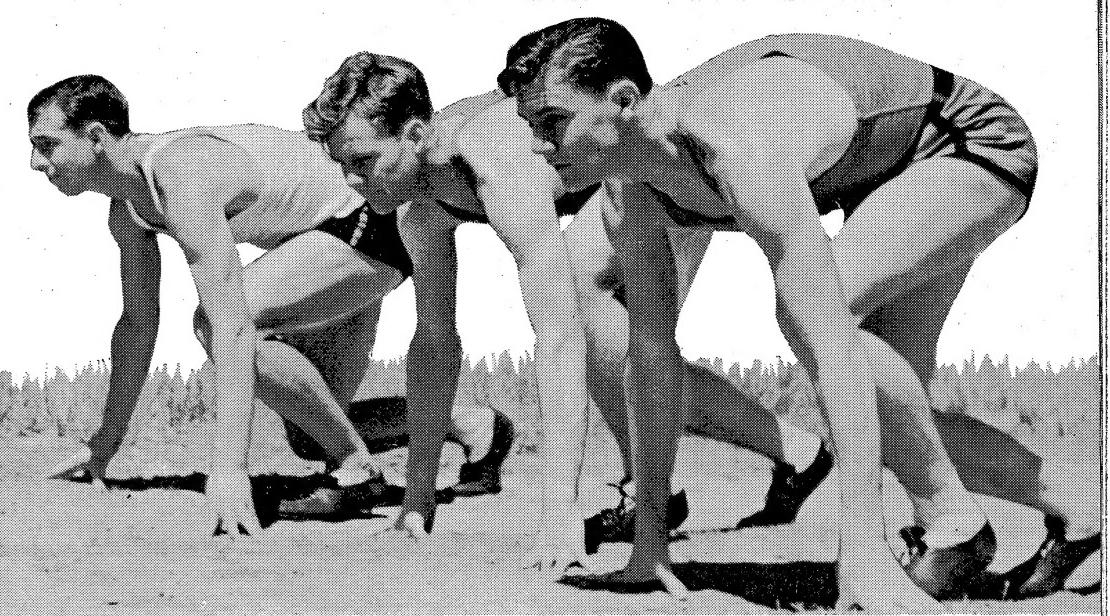
After-dinner chats and sociable companionships are fostered in the modernly furnished Lounge in the Main Building.



The Stanislaus Auditorium-Gymnasium occupies the entire second floor of the north wing. The dimensions, seating conveniences and mechanical arrangements of the second floor all combine to make a basketball court unsurpassed in the South.



The Dormitories are located on the second floor of the Main Buildings, not a hundred feet away from the soft lapping of the waves of the Gulf. After a strenuous day of work and play, they are a welcome haven of rest to the healthily tired student.

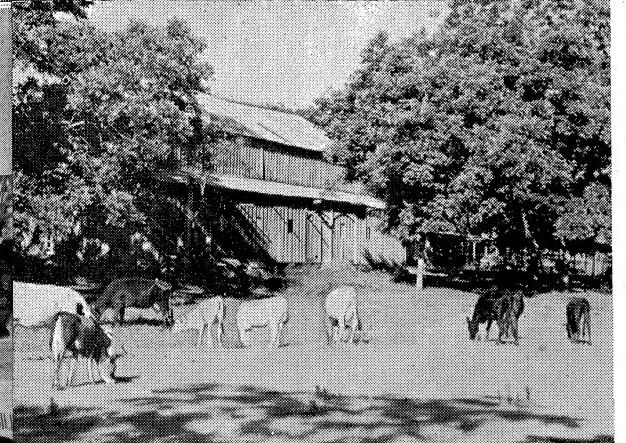


HEALTH AND ATHLETICS

In an environment such as is offered at Saint Stanislaus, bodily health comes to the student as readily as breathing the clear salt air. Daily meals are wholesome in quality and abundant in quantity, together with being varied in preparation. Added to these factors are the regular habits, pure air, artesian water and wisely regulated alternations of study and recreation which constitute the daily lives of the students. Little wonder that after a short time at Stanislaus the weakest constitution begins to build up and thrive!

Outdoor sports are indulged in all year 'round. There is no such thing as a "closed season" because of unduly cold or hot weather. Football, basketball, track, handball, tennis, baseball and swimming—all have their regular place on the calendar of the year's sports.





The School owns and operates its own dairy, from which wholesome and health-giving milk is served in abundance to the students at their meals.



Vegetables to grace the tables of student body and faculty alike are grown in the School's own garden.



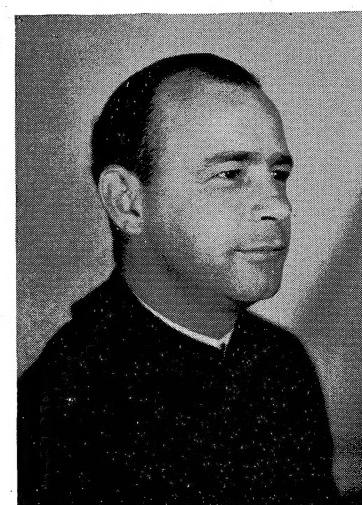
Screened and well-ventilated, the spacious dining hall is a mecca for hungry, healthy boys.



An Air View of the Saint Stanislaus Stadium

Physical Training

Physical training forms an integral part of a comprehensive education, and regularly organized athletics under competent instructors gives every boy an opportunity for physical development. At Stanislaus, besides the Varsity and weight teams that compete with teams from other schools, there are intramural teams that give every boy a turn at regular competition. Even the smallest boys of the Junior Division vie with others of their own weight and size in all branches of athletics, and in this way "start young" to learn the meaning and practice of sportsmanship.



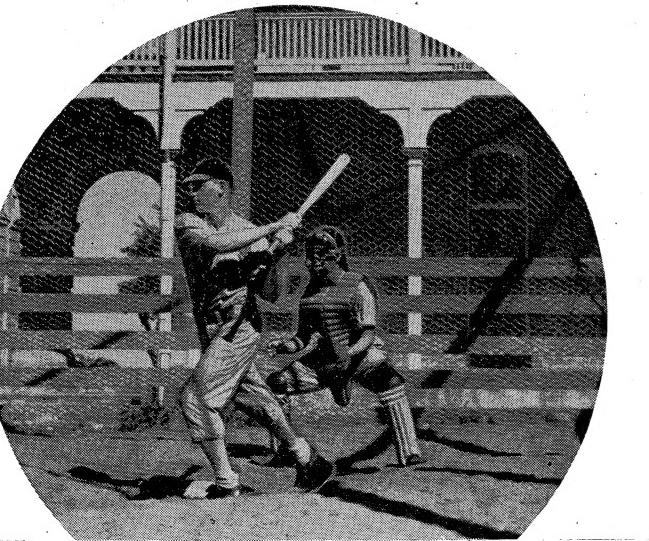
Brother Benedict, S. C.,
Director of Athletics



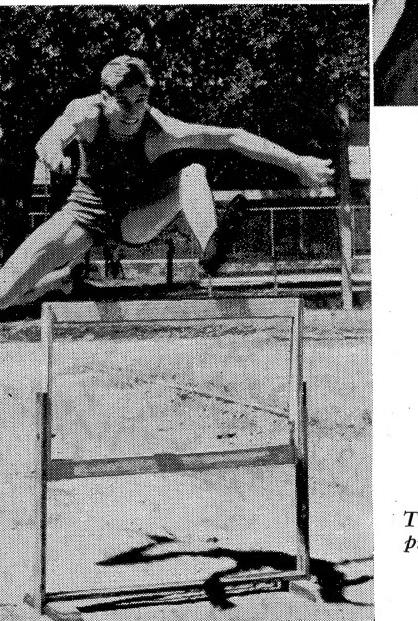
Coach Denis "Pete" Burge, M. A., famous end of Louisiana State, and producer of championship teams, chats with Forster Commagere, dean of the Southern coaching profession. Both of these men are Faculty members.



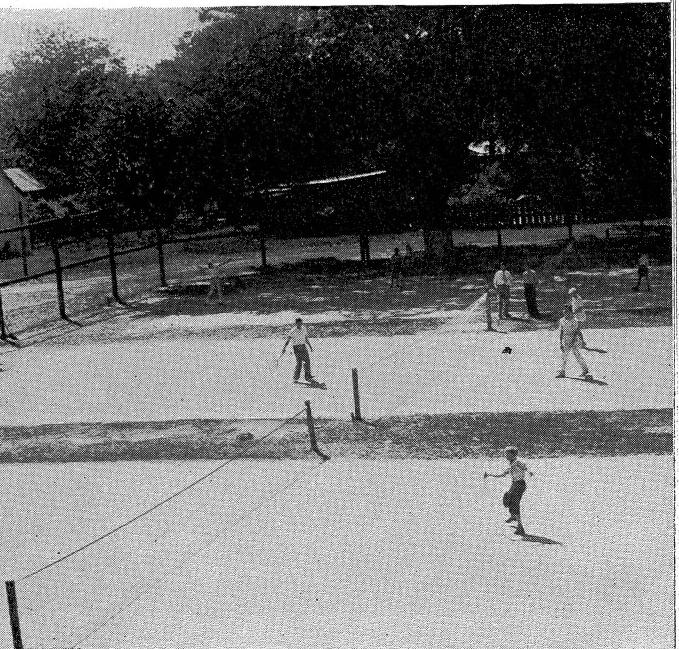
The Gulf Coast Champions of 1939 in action. The Stanislaus Rock-a-Chaws piled up an enviable record this past season. They were contenders in the Toy Bowl Game held in New Orleans. Beside the Varsity squad, there is the Second Team, that plays teams of its weight in regularly scheduled games, and the Juniors, who likewise have a regular schedule. Every boy has an equal opportunity to make one of the three teams, which are all well equipped, coached by experts, and play regular games. "Marchy" Schwartz of Notre Dame, and "Wop" Glover, of Tulane, played Varsity football for Saint Stanislaus, before becoming nationally-famous players.



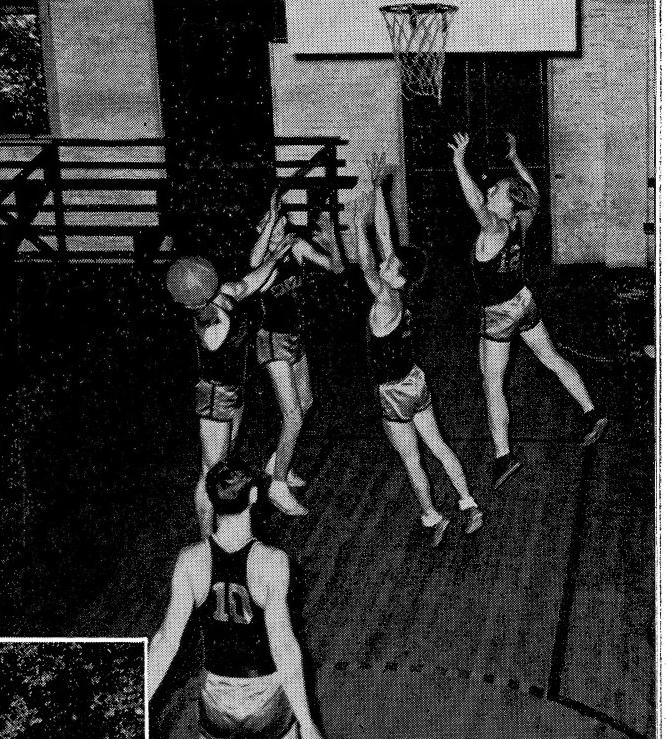
"Zeke" Bonura, first baseman with the New York Giants, first "swatted them out" while a student at Saint Stanislaus. In baseball, like football, there are the Varsity and other teams which play regularly scheduled games. Every boy is given an opportunity to play this great American game.



Track men in action for Saint Stanislaus: Left, putting the shot, right, taking the high hurdle.



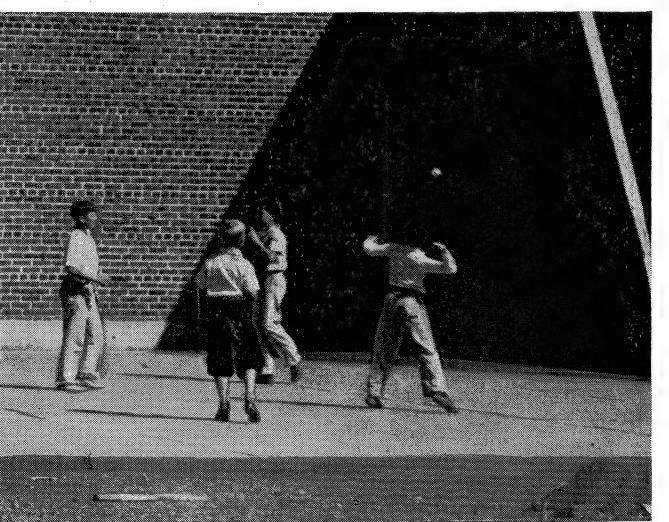
Three regulation tennis courts give devotees of this fast sport ample opportunity for fast play. The courts are on the Campus, immediately adjacent to the Gymnasium.



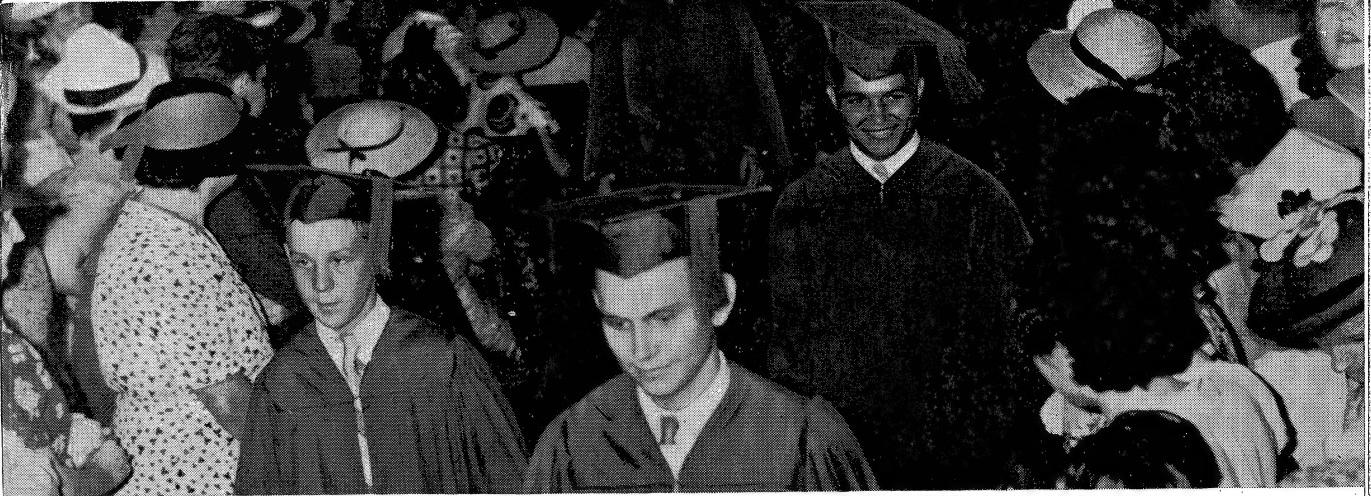


Nature has endowed Saint Stanislaus with a natural natatorium that is unsurpassed—the Gulf of Mexico. During the warm season, the students swim in its invigorating waters from the thousand-foot Pier. From the shore line to the usual swimming area, the bottom is smooth, sandy and even, and is kept this way by the natural washing of the waves. The boys swim from the end of the Pier, in water that is between three and five feet deep.

No chance is taken when the students go in swimming. They enter and remain in the water in a group, and are not allowed to swim away from a certain area. At all times during swimming, there are two or more Brothers in constant supervision.



The handball courts are another attraction to vigorous students. Adjacent to the tennis courts on the campus, the handball courts afford healthful exercise and fast sport.



MENTAL DEVELOPMENT STUDIES

The Course of Studies at Saint Stanislaus is that of a full Four-Year High School, specializing in University Entrance requirements and in Commercial subjects. The Scientific Course pursued by aspirants for College gives sixteen full units.

Saint Stanislaus is a State accredited High School. Graduates are prepared to enter the State Colleges of Mississippi and Louisiana, as well as the private Universities, such as Loyola, Tulane, Notre Dame, etc. Within the past few years Saint Stanislaus students have matriculated at Loyola, Tulane, University of Mississippi, Mississippi State, West Point, Annapolis, Vanderbilt, Georgia Tech, Mercer, California, University of Florida, Louisiana State University, Notre Dame, Swarthmore College, and other institutions.

Saint Stanislaus is fully accredited by the Southern Association of Colleges and Secondary Schools. This assures students a degree of high standards in equipment, teaching aids, and Faculty which is second to none.

REQUIREMENTS FOR GRADUATION

To secure a High School Diploma at Saint Stanislaus, whether for Scientific or Commercial Courses, the student must present 16 units of work, and in doing so, must meet the following requirements: English, 4 units; Mathematics, 3 units; Science, 1 unit; History, 2 units; and 2 units in Latin, French or Spanish. A unit is the standard measure of High School work and is both quantitative and qualitative. The time, one full year, must be spent on the subject, and the work must be done.

REQUIRED UNITS:

English	4
Mathematics	3
History	2
Science	1
French or Spanish	2
or	
Latin	2

ELECTIVE UNITS:

History	1
Mathematics	1
French or Spanish	1
Latin	2
Science	1
COMMERCIAL UNITS: (ELECTIVE)	
Bookkeeping	2
Typewriting	1
Shorthand	2



Plan of Studies • Grammar School Department

The program of studies in this Department prepares the student for the higher courses. Those who have completed it are entitled to enter the High School Department. This course includes the Fourth, Fifth, Sixth, Seventh and Eighth Grades.

FOURTH GRADE

- Christian Doctrine**—Baltimore Catechism
- Bible History**—Benziger Brothers
- Spelling**—Goals in Spelling, Grade 4
- English**—Doorway to English, Book 2
- Geography**—People of Other Lands
- Reading**—Ideal Catholic Series, 4th Grade
- History**—Primary History of U. S., Lawler
- Arithmetic**—Iroquois Book Co.'s Book 1
- Penmanship**—Formation of Letters

FIFTH GRADE

- Christian Doctrine**—Baltimore Catechism
- Bible History**—Gilmour
- Spelling**—Goals in Spelling, Grade 5
- English**—Doorway to English, Book 2
- Geography**—North and South America
- Reading**—Ideal Catholic Series, 5th Grade
- History**—Lawler's Primary History
- Arithmetic**—Iroquois Book Co.'s Book 2
- Penmanship**—Palmer Method

SIXTH GRADE

- Christian Doctrine**—Baltimore Catechism
- Bible History**—Gilmour
- Spelling**—Goals in Spelling, Grade 6
- English**—Doorway to English, Book 2
Sharp's Language Drills and Tests
- Geography**—North and South America
- Reading**—Ideal Catholic Series, 6th Grade

History—Lawler's American History

- Arithmetic**—Iroquois Book Co.'s Book 2
- Penmanship**—Palmer Method

SEVENTH GRADE

- Christian Doctrine**—Christian Brothers'
- Bible History**—Gilmour
- Spelling**—Goals in Spelling, 7th Grade
- English**—Steps to Good English, 7th Grade
- Geography**—The Old World (Iroquois Series)

- Reading**—Beacon Lights of Literature, Grade 7
- History**—Lawler's Essentials of American History
- Arithmetic**—New Mathematics, Book 1
- Penmanship**—Palmer Method

EIGHTH GRADE

- Christian Doctrine**—Christian Brothers'
- Bible History**—Gilmour
- Spelling**—Goals in Spelling, Grade 8
- English**—Steps to Good English, 8th Grade
- Reading**—Beacon Lights of Literature, 8th Grade
- Civics**—Elementary Community Civics
- Geography**—World Geography with work-book
- Arithmetic**—New Mathematics, Book 2
- Penmanship**—Palmer Method, Advanced Edition



Plan of Studies • High School Department

This department is designed to impart a well-rounded education. It fits those who complete it either to enter the Universities preparing for the learned professions, or to follow successfully a business career. In the first two years of this course the Standard High School Program is followed. In the third year some Commercial Studies are introduced. The fourth year is divided into two distinct departments: The Scientific and the Commercial.

Students who intend to enter College are strongly urged to pursue the Scientific Course which is also College Preparatory. Students who intend pursuing a course in Commerce or Accountancy, or who intend to enter the business world, are advised to take the Commercial Course. Those who complete the Scientific Course have enough units to pass the most rigid College Entrance Requirements, while those who finish the Commercial Course may enter any College of Commerce or Accountancy.

CHRISTIAN DOCTRINE

This is the cardinal study of, and the essential reason for the existence of the Catholic School. Education of the mind is useless without that of the heart, and all study fails

First Year—

Text: Cassilly's Religion; Doctrine and Practice.

Part I.

1st Semester: The Commandments in General.

2nd Semester: The Commandments of God and of the Church.

Second Year—

Text: Cassilly's Religion; Doctrine and Practice.

Part II.

1st Semester: Grace in General. Prayer.

2nd Semester: The Sacraments.

Third Year—

Text: Cassilly's Religion; Doctrine and Practice.

Part III.

1st Semester: Articles of the Creed.

2nd Semester: The text completed.

Fourth Year—

Text: Faith for Life, Graham.

A thorough review is made of Christian Doctrine. This is supplemented with lectures and studies in Apologetics, treating particularly the outstanding topics of the modern world as set forth in the recent Encyclicals.

ENGLISH

The English Course comprises three definite divisions: Formal English, Composition both oral and written, and Literature. Each of these is treated individually and collectively in order to produce a well-rounded knowledge and practical use of the English language as a vehicle of intercommunication of ideas, and an appreciation of the great works of the Masters in both ancient and modern times. Spelling is taught through the four years.

First Year—

Texts: Tanner's Correct English, First Course
Literature and Life, Book I.
Gregg, The Study of Words
Sharp's English Work Book, No. 1

Oral Composition

Aims:
pleasant and correct speech in conversation
personal interest in vocabulary building

Written Composition

Aims:
self criticism and correction ability
creation of reference habit
paragraph writing with variety of style

Formal English

Aims:
thorough review of grammar
correlation of grammar with oral and written English

Literature

Aims:
cultivation of the taste of reading for pleasure

Second Year—

Texts: Tanner's Correct English, First Course
Literature and Life, Book II.
Gregg, The Study of Words
Sharp's English Work Book, No. 2

Oral Composition

Aims:
fluent conversation in clear sentences
correct pronunciation and enunciation

Written Composition

Aims:
improvement of discriminating tastes
opportunity for original creative expression

Formal English

Aims:

sentence building and beautifying punctuation correctness development of the paragraph

Literature

Aims:

wider reading for pleasure and profit
study of historical background of authors and works

Third Year—

Texts: Tanner's Correct English, Second Course
Literature and Life, Book III.
Gregg, The Study of Words
Sharp's English Work Book, No. 3

Composition

Aims:

paragraph unity, coherence and emphasis
collecting, organizing, and preparing material for outline and composition

Formal English

Aims:

thorough knowledge of the paragraph
means of development of paragraph
study of the four kinds of composition

Literature

Aims:

increased critical attitude toward kinds of literature
interest in style of authors

Fourth Year—

Texts: Tanner's Correct English, Second Course
Literature and Life, Book IV.
Gregg, The Study of Words
Sharp's English Work Book, No. 4

Composition

Aims:

perfecting of previously acquired aptitudes
fluency in extemporaneous speech
encouraging the writer's talent in those who have it

Formal English

Aims:

fixing of principles taught
study of special types of literature, drama, novel, essay, poetry, short story, etc.

ENGLISH, Continued

Literature

Aims:

fair knowledge of the great literary periods
knowledge of authors and chief works
development of interest in contemporary authors

FOREIGN LANGUAGES

FRENCH

First Year—

Text: Chardenal's French Course
1st Semester—First twenty lessons
2nd Semester—Reading, dictation, careful drill in pronunciation of 100 or more pages of easy prose

Second Year—

Text: Chardenal's French Course
1st Semester—Chardenal's Course completed
2nd Semester—Readings, etc., of 200 or more pages

SPANISH

First Year—

Text: Brief Spanish Grammar, DeVitis
1st Semester—Lessons 1 to 20
2nd Semester—Lessons 21 to 40

Second Year—

Text: Brief Spanish Grammar, DeVitis
Readings: Correspondencia Comercial, Luria
1st Semester—The Grammar Completed
2nd Semester—Selections from Correspondencia Comercial

LATIN

First Year—

Text: Latin for Today, No. 1.
Readings: Reader accompanying the text.
1st Semester—Text half completed
2nd Semester—Text completed with readings

Second Year—

Text: Latin for Today, No. 2
Readings: To accompany the text.
1st Semester—Selections and readings
2nd Semester—Readings from "Caesar"

SCIENCE

Chemistry—

Text: Fuller, Brownlee, Whitsit, etc.
Work book and Laboratory Manual
Lyons and Carnahan
Year: Eleventh Grade
1st Semester—The common elements to the Halogens
2nd Semester—The Halogens and other groups

Physics—

Text: Elements of Physics, Millikan, Gale, and Pyle.
Work book and Laboratory Manual
Lyons and Carnahan
Year: Twelfth Grade
1st Semester—Mechanics and Heat
2nd Semester—Magnetism, Electricity, Light and Sound

MATHEMATICS

Algebra—

Text: First Year Algebra, Workbook
Bartoo and Osborn
Year: Ninth Grade
1st Semester—Four fundamental operations, graphs, formulas, factoring

2nd Semester—Fractions, ratio and proportion, equations, powers, roots and radicals

Text: Milne, Downey; Second Course in Algebra

Year: Tenth Grade
1st Semester—Review of previous year's work, equations, functions, powers, roots and radicals

2nd Semester—Fractional exponents, quadratics, theory of equations, logarithms

Text: Milne, Standard Algebra

Year: Twelfth Grade
1st Semester—Review, variations, permutations and combinations, quadratics, possibilities and probabilities

2nd Semester—Progressions, discriminants, roots, general review

Plane Geometry—

Text: Plane Geometry—Text and Workbook, Bartoo and Osborn

Year: Eleventh Grade
1st Semester—Elements, lines, angles, triangles, simple plane figures, circle

2nd Semester—Ratio and proportion, polygons, formulas

MATHEMATICS, Continued

Solid Geometry—

Text: Smith, Essentials of Solid Geometry
Year: One Semester in the Twelfth Grade
Plane figures, polygons, polyhedrons, the sphere, spherical figures, formulas

Trigonometry—

Text: Wentworth and Smith, Plane Trigonometry
Year: One Semester in the Twelfth Grade
Functions, the right triangle, logarithms, the oblique triangle, Laws of the Sine, Cosine, Tangent, etc.

HISTORY

Ancient and Medieval—

Text: Directed High School History Study, Book I, Magenis and Gilmour

Year: Ninth Grade

1st Semester—Historical sources, ancient nations; Greece, the center of culture and art; Rome, the center of law and the mistress of the world.

2nd Semester—Eastern and Western Empires, Beginning of modern nations, the Crusades, the Reformation, the Rise of Modern Nations.

Modern—

Text: Directed High School History Study, Book II, Magenis and Gilmour

Year: Tenth Grade

1st Semester—Events from 1790 to 1870: The French Revolution, Napoleonic wars, Unification of Italy, Unification of Germany, the three French Republics, English political and social reforms, Industrial Revolution.

2nd Semester—After 1870 and Imperialism: Third French Republic, German Imperialism under Bismarck, Commonwealth of England, Development of Italy, Causes of the World War, Political and social views of the World War, Immediate and permanent results of the World War, Post-War Conferences, Present status of European politics.

American—

Text: Directed High School History Study, Book III, Magenis

Year: Eleventh or Twelfth Grade

1st Semester—Colonizing period to Reconstruction: Discovery, exploration and settlement of Colonies,

Early history and life of colonies, the Revolution, Constitution, Social and Economic conditions before the Civil War, War between the States and Reconstruction.

2nd Semester—National Development after the Civil War: National and foreign political affairs, Development of West, Economic and Industrial problems, The Roosevelt Era, Relations with Latin America, America in the World War, New trends in government since the World War.

COMMERCIAL SUBJECTS

Shorthand—

Text: Gregg Manual, Anniversary Edition
Speed Studies, Gregg.

Year: Eleventh or Twelfth

1st Semester—First six chapters

2nd Semester—The manual completed

Text: Gregg Manual and Speed Studies

Year: Twelfth

1st Semester—Review of Manual and Speed Studies

2nd Semester—Dictation of all kinds, stressing commercial forms.

Bookkeeping—

Text: 20th Century Bookkeeping and Accounting

Year: Eleventh or Twelfth

1st Semester—Elements of Bookkeeping, Set No. 1 and Set No. 2 with Vouchers.

2nd Semester—Entry, posting, trial balance, work sheet, Set No. 3 with Vouchers.

This year will see the students up to chapter 20 inclusive.

Text: 20th Century Bookkeeping and Accounting

Year: Twelfth

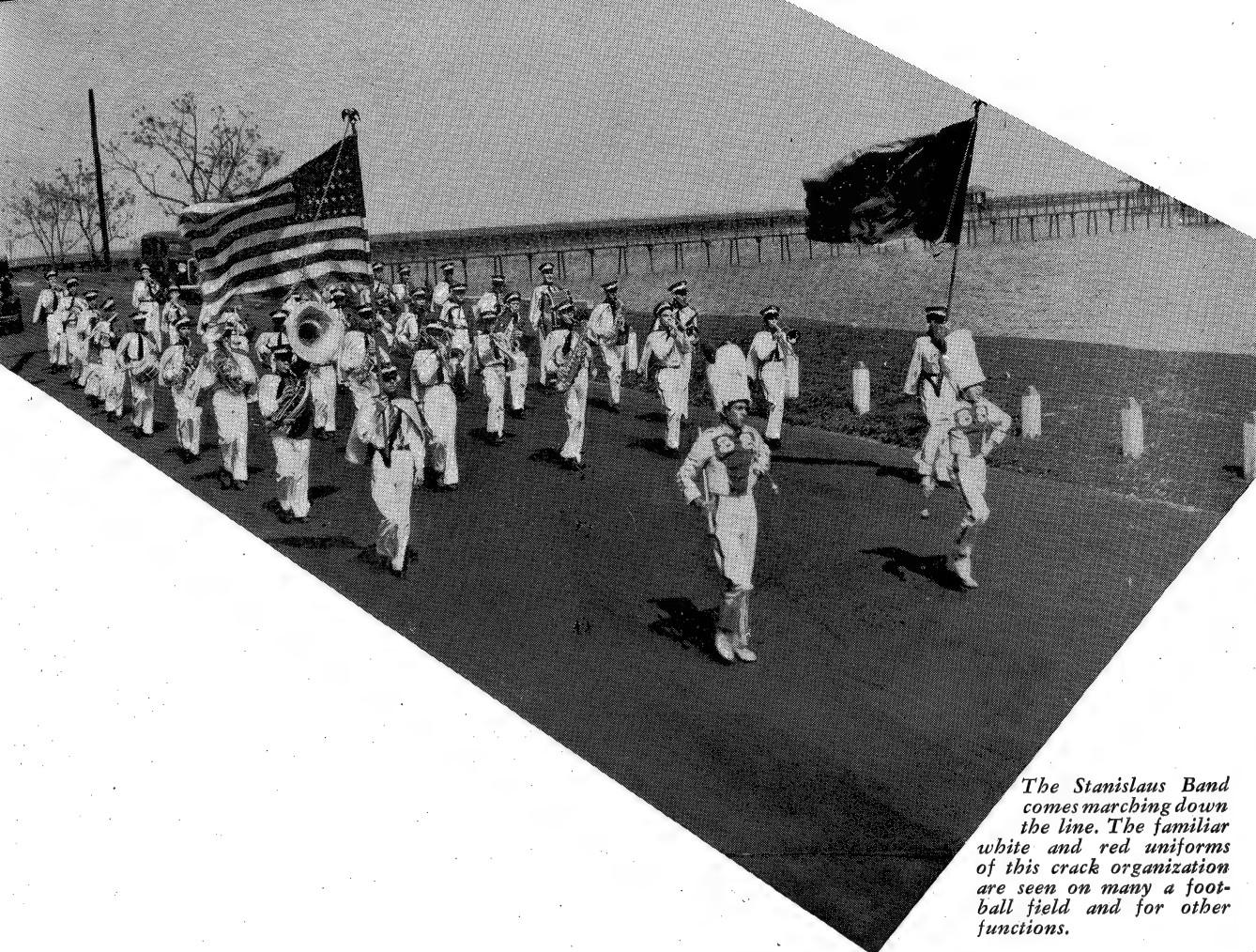
1st Semester—Partnership, Buying and Selling, Commercial Drafts and Trade Acceptances, Controlling Accounts, Practice Set No. 4 with Vouchers.

2nd Semester—Deferred Charges and Insurance, Accruals, Consignments, Corporations, Columnar Records, Practice Set No. 5 with Vouchers.

Typewriting—

Text: Gregg Typing, Complete, Sorelle-Smith

Year: Eleventh and Twelfth Grades



The Stanislaus Band comes marching down the line. The familiar white and red uniforms of this crack organization are seen on many a football field and for other functions.

Music Department

Saint Stanislaus has always been distinguished for its music department. The Faculty member in charge of this department devotes his whole time to this work. Students enrolling for the music classes are taught to appreciate music and to regard its study as a privilege. The Stanislaus Band and Concert Orchestra have made splendid records, the Band having taken first honors at the State Band Contest at Jackson, Mississippi, for the past three years. Every boy who joins the music classes and who shows aptitude is given an opportunity to join the Band or the Orchestra.



MORAL DEVELOPMENT

The primary end of Saint Stanislaus is to train Christian gentlemen by the harmonious and co-ordinate development of the heart, the mind and the body, and the secondary end is to qualify them for the commercial world or for entrance to the various universities.

In the pursuit of these ends, the Faculty leave no means untried, which devotedness and experience suggest. Realizing that Religion is the true basis of education and an integral part of life, the Brothers teach it by example and precept, and its principles are inculcated as the foundation upon which all sound education must be based. A Chaplain ministers to the spiritual needs of the Brothers and the students. Though uncompromisingly Catholic, in tone and teaching, Saint Stanislaus welcomes moral students of other denominations and leaves their religious opinions unrestricted. However, for the sake of order and discipline, all students are required to assist at the ordinary exercises of public worship.

ELECTION OF STUDENTS

The dominant aim of Saint Stanislaus is the development of character. As personal direction is essential in the formation of character, the utmost care is taken in selecting new pupils. No boy of vicious habits or harmful influences is admitted. Saint Stanislaus reserves the right to refuse or to accept any student.

Discipline

The system of government is that of a well-regulated discipline. However, the students being at all times under the supervision of a Brother, infractions of the rules are in a great measure prevented. To further the aim of better discipline, separate dormitories, study halls, and playgrounds are provided for all students under the age of fifteen years. Gentlemanly conduct is required of the students at all times and in all places, and they are, moreover, strictly held to observe toward themselves, their companions and their superiors, those courtesies which are the distinguishing marks of a Christian gentleman.

Each Brother has charge of one class. This system insures better personal knowledge of the students, better attention to their individual needs, and better results.

A well-defined and detailed program determines the amount of work to be performed

monthly in each classroom. Frequent visits from the President to the classroom guarantee its execution.

While appealing to the high moral incentive to spur students to the performance of duty, the Brothers rely much on emulation as the touchstone of success in a student's life.

The Faculty, by means of awards properly bestowed and demerits justly given, have succeeded in establishing a system that stirs laudable ambition in the student from the opening day of the session to the close of the scholastic year.

The Management discourages frequent visits home or to New Orleans during the scholastic year. **Such visits are a source of serious undermining of discipline and good spirit, as well as a detriment to the welfare of the student.** Unless for grave reasons, parents are asked not to request such permissions.

Reports

A Weekly Report of both application to study and of conduct is sent to parents or guardians.

School Application. One hundred merits a week are granted for perfect classroom work supplemented by perfect study hall assignments. The student's standing in each branch of study figures in the compiling of the weekly application report. Absence from class entails a loss of twenty merits for that day. The daily merits count sixty percent in compiling the results of the period.

Conduct. One hundred merits a week are granted for conduct outside the classroom. Any violation of the rules of the School or any breach of gentlemanly deportment entails a loss of merits. **Absence from the Campus entails a loss of fifteen merits per day.** A

student whose average for conduct is ninety-five percent for the entire session is entitled to draw for the Gold Medal for Deportment in his division.

Examinations. At the end of each six-week period, examinations are given in each subject covering the matter studied during that period. These examinations provide the basis of computing, with the daily merits, the final standing for the period. Special reports giving these results are sent to the parents or guardians.

For promotion, high school students are required to make a passing mark in each subject studied. Students in the Grammar Department are expected to make a passing mark for the General Average.



The Student Counsellor

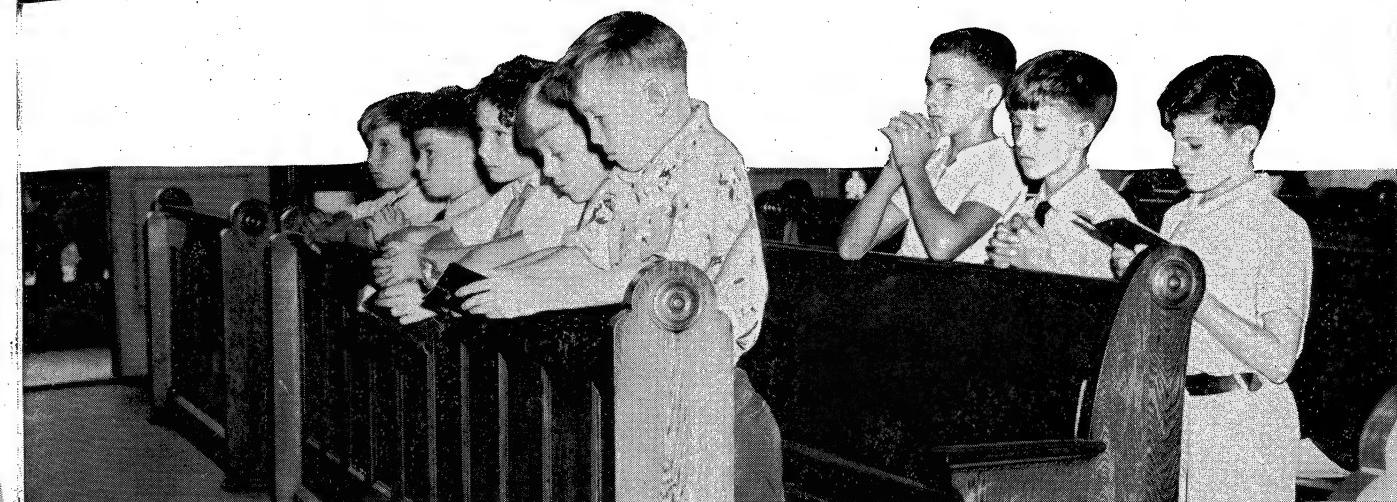
One of the Brothers of the Faculty is appointed as Counsellor or adviser of the students. It is his duty to co-operate with the Chaplain in directing the spiritual activities of the school, and to keep in contact with the various societies and sodalities.

He is in a special sense the friend and adviser of the Students, not only in matters spiritual, but also material and temporal: —in their studies, their social duties, and in other intimate and personal matters as each one may wish. His hours are arranged to make him at all times accessible to the Students.

It is of prime importance to a boy in boarding school that he have a friend and counsellor to whom he can turn in time of need; one who is trained in the solution of boys' problems and whose interest and devotion are unselfish.



32



RELIGIOUS DEVELOPMENT

Faith and religion are the bases of a true education, and this phase of the boy's life is not relegated to secondary importance at Saint Stanislaus. To foster his interest in religion, aside from classroom instruction, the boy is encouraged to participate in student Sodalities and Societies. These organizations are open to all Catholic students.

Saint Stanislaus is a Catholic boarding school. However, many boys of other denominations attend, and their beliefs are fully respected.

The Chapel, located in the new South Wing, is two stories high. Its design is pre-eminent, testifying to the importance of religion in the Saint Stanislaus educational method. Its doors are open at all times to students and Faculty alike.

33

Societies

Religion is the base of true education and is not relegated to a secondary importance at Saint Stanislaus. Every effort is made to encourage student activity in Sodalities and Societies. These organizations at Saint Stanislaus are open to all Catholic students.

THE SOCIETY OF SAINT JOHN BERCHMANS

This Society consists of the boys who serve at the Exercises of Worship in either the Saint Stanislaus Chapel or the nearby Parish Church. Its members are taught the ritual of the Mass, the Latin responses to the Mass service proper, and the manner of serving at various other Exercises of Worship of the Catholic Church.

THE SODALITY OF THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN

This Sodality, canonically established by the Ordinary of the Diocese on December 8th, 1878, is a branch of the Arch-Confraternity under the same title in Rome.

Its chief aims are:

1. To foster frequent and daily Communion.
2. To propagate devotion to the Blessed Virgin Mary in a special manner.
3. To afford to each Sodalist spiritual assistance and encouragement, thereby facilitating the attainment of virtue and Christian piety.

The general meeting of the whole Sodality takes place every Saturday. This meeting includes spiritual, business, and social features. The Sodality promotes a feeling of personal responsibility and initiative, and through the leadership in the central committee and in subordinate committees, the Sodalists actually learn leadership and practice it.

The Central Committee and the subordinate committees meet every week to treat of matters concerning the proper administration of the Sodality.

The good resulting from these pious exercises and frequent reception of the Sacraments has been most gratifying.

THE SOCIETY OF THE BLESSED SACRAMENT

This Society exists in both Senior and Junior Divisions. It has for its purpose the spreading of Devotion to the Blessed Sacrament by frequent Communion and visits to the Tabernacle. This Society has been a fruitful field for vocations, and a most powerful spiritual aid toward character training.

GENERAL INFORMATION

SCHEDULE

1939 - 40

September 7	Opening of School
October 21	Reports for First Period Issued
November 30	Thanksgiving Day
December 2	Reports for Second Period Issued
December 21	Christmas Holidays Begin
January 4	Christmas Holidays End
January 27	Reports for First Semester Issued
January 29	Beginning of Second Semester
March 9	Reports for the Fourth Period Issued
March 20	Easter Holidays Begin
March 26	Easter Holidays End
April 27	Reports for Fifth Period Issued
June 1	End of the Second Semester
June 2	Commencement Day

Order of Exercises

6:30 A. M.	Rising, Prayers
7:00	Breakfast, Recreation
8:15	Recitations
10:00	Morning Recess
10:10	Recitations
12:00 Noon	Dinner, Recreation

Holy Mass is said daily in the Chapel at 6:00 A. M. The students are required to go only on Friday morning during the week. Those who wish to go oftener make arrangements with their Prefect.

Admission

Although students are received at any time during the year, parents and guardians are reminded that it will materially conduce to the contentment, as well as progress, of their sons and wards to enter them at the beginning of the session. Applicants unknown to any of the Faculty should be properly introduced or recommended.

No student is accepted below the Third Grade. As a general rule, no new student is accepted for the Senior year.

Session

The scholastic year lasts 36 weeks, beginning during the second week of September and closing the first Sunday in June. It is divided into two equal terms, the second of which begins in mid-January. Students are permitted to go home only at Christmas and Easter.

Rates

GENERAL

Board, Lodging, Tuition, Medical Fees, Laundry and Mending, Pressing, Athletic and Laboratory Fees, per Scholastic Year \$495

This amount is payable half-yearly in advance. If patrons prefer, payment may be made in nine monthly installments of \$55 each, from September to May inclusive.

Failure to make payments within 30 days after issuance of statements renders the student liable to suspension.

Deposit for books, stationery, and postage, per year \$25

OPTIONAL AND SPECIAL

Music—Piano, Violin, and all string instruments, per year \$60

All Band Instruments, per year \$40

Typewriting, Rental, per year \$20

No student is accepted in Music or Typewriting for less than one-half year. The above fees are payable half-yearly or quarterly, in advance.

Rates--cont.

Graduation Fees, Cap and Gown, etc. \$10

Diplomas will not be conferred nor credits or reports issued to students whose indebtedness to the School remains uncancelled.

No advance in money will be made by the Treasurer for clothing, traveling, dentistry, pocket money, shoes, etc., beyond the deposit left with the Treasurer. An itemized statement will be mailed to the parents when such deposits are exhausted.

SPENDING MONEY

Unlimited spending money being a prolific source of evil among students, parents are urged to supply their sons only such as is needed to cover actual expenses and to furnish reasonable recreation. It would be better to deposit a sufficient amount with the Treasurer, advising him to dispense it as circumstances require.

OUTFIT

No special uniform is required. Students should come provided with sufficient clothing and toilet articles. As students are permitted to go home at Christmas and at Easter, it is neither necessary nor advisable to bring clothing for the entire year.

As a guide to the newcomer, a memorandum showing the clothing needed for the entire year is here given:

12 Shirts	1 Sweater or Overcoat
12 Pocket Handkerchiefs	1 Pair Slippers
12 Pairs of Underwear	1 Bath Robe
12 Pairs of Socks or Stockings	1 Double Woolen Blanket
4 Ties	12 Large Bath Towels
6 Suits of Pajamas	Comb and Brushes
2 Summer Coats	Blackening and Polishing Set
6 Summer Trousers	
2 Winter Suits	
3 Pairs of Shoes	

N. B.—The School furnishes all bedding beyond the one blanket mentioned above.

Especially Forbidden

1. Gambling.
2. Profane language.
3. The use of tobacco, in any form, except to students of the Senior division who hold a written permission from their parents.
4. Leaving the school grounds without permission.
5. Borrowing or loaning money, bartering or selling articles of personal property.
6. Hazing or ill-treatment of any students.
7. Discontinuing any branch of study once commenced.
8. The use of alcoholic beverages.
9. The receiving or sending of clandestine mail.

Day Students

Day students must conform to all the Rules while at the School. The School reserves the right to refuse or to accept any student and expects parents to see that Day students keep proper hours and attend to all home study and written work assigned.

Day students must be regular and punctual in attendance. They must report at school not later than 8:00 A. M. and 1:00 P. M. In case of absence a written excuse must be furnished before they can rejoin their classes.

RATES FOR DAY STUDENTS

Fourth, Fifth and Sixth Grades, per year	\$45
Seventh and Eighth Grades, per year	\$63
First and Second Years, High School, per year	\$72
Third and Fourth Years, High School, per year	\$81

The tuition is payable in nine equal installments. All purchases of books and other supplies are on a strictly cash basis.

Students at Saint Stanislaus

ARKANSAS

Bancker, Adrian Senior Lafferty, Russell Junior

ALABAMA

Toomey, William Eighth

CALIFORNIA

Winn, Frank Sophomore

COSTA RICA

Pacheco, Oscar Freshman Saenz, Jose A. Junior
Sheehy, Arthur Sophomore

CUBA

Balmaseda, Manuel Sophomore Molinet, Henry Eighth
Cooper, Philip Eighth Molinet, Julio Fifth
Gonzales, Alberto Junior Perez, Antonio Sophomore
Koch, Edward Freshman Perez, Louis Eighth
Koch, Martin Sixth Quintero, Augustin Junior
Wood, Archie Eighth

COLOMBIA

Kuylen, Douglas Eighth

FLORIDA

Richardson, Arthur Freshman Richardson, Howard Freshman

GEORGIA

Kinstle, Leo Senior

GUATEMALA

Penados, Carlos del Barrio Freshman Perkins, Jack Seventh
Schutt, James Freshman

HAITI

Brignac, William Senior

HONDURAS

Angus, Rene Sophomore Kawas, Salvador Fifth
Assaf, David Junior Lopez, Francisco Junior
Kawas, Robert Fifth Lopez, Belarmino Eighth

Students at Saint Stanislaus

LOUISIANA

Alker, H. Robert Junior
Arbour, Joseph Freshman
Aucoin, Jasper Freshman
Barker, John Junior
Beck, John Senior
Bienvenu, Alden Senior
Bienvenu, Milton Senior
Blanchard, Hugh Sophomore
Boyd, August Sophomore
Boyd, Robert Freshman
Breerwood, Elmer Freshman
Broussard, Ray Sophomore
Brysson, Ralph Senior
Bonfanti, Mario Senior
Caire, E. J. Junior
Cangelosi, Rot Eighth
Cano Diaz, Aurelio Senior
Christenberry, Earl Sixth
Cimo, Henry Freshman
Clesi, Michael Seventh
Comeaux, George Freshman
Corcoran, Edward Sophomore
Cox, Neil Eighth
Daunis, Ernest Sixth
Daunis, Raymond Fourth
Decker, William Sophomore
Delahoussaye, Ruston J. Junior
Depew, Warren Senior
Didier, Melroy Junior
Doucet, Harold Sophomore
Dugas, Felix Seventh
Duncan, James Sophomore
Escalante, George Senior
Faciane, Clyde Sixth
Fechheimer, Richard Eighth
Filkins, James Junior
Foley, Donald Fifth
Friedrichs, Andrew Freshman
Gayle, John Sophomore
Gentilich, Nick Senior
Gianelloni, Arthur Junior
Gianelloni, Ignatius Sophomore
Gibbens, Elmore Senior
Gibbens, Robert Sophomore
Gilbert, William Senior
Giraud, Carroll Senior
Gonzales, J. Y. Senior
Gonzales, Ray Senior
Gonzales, Randolph Seventh

Students at Saint Stanislaus

MEXICO

Dosal Garibay, Ernesto	Special
Miron, Albert Diaz	Sixth
Miron, Hugo Diaz	Eighth

MISSISSIPPI

Abbott, Eli	Sophomore
Ambler, Philip	Junior
Arceneaux, Donald	Sixth
Arceneaux, Edward	Junior
Arceneaux, Jules	Eighth
Bell, Frank	Sophomore
Bell, Alex. B.	Sophomore
Brien, Evans	Eighth
Boone, Roy	Freshman
di Benedetto, Dominic	Junior
Benigno, Luke	Freshman
Benvenutti, Joseph	Junior
Benvenutti, Peter	Eighth
Blair, Clay	Eighth
Boh, Roger	Eighth
Bourgeois, Louis	Seventh
Bourgeois, Randolph	Sixth
Bryan, James	Sophomore
Buehler, Otto	Junior
Burbank, Fortune	Sophomore
Burbank, Hugh	Junior
Carrere, Edouard	Senior
Carrio, Edward	Freshman
Chase, John	Eighth
Colson, Joseph	Senior
Colson, Victor	Freshman
Dismukes, Robert	Junior
Domingue, Aaron	Senior
Elliott, Luke	Junior
Elliott, Russell	Junior
Fasold, Karle	Sixth
Folse, Joseph A.	Junior
Farrell, James	Junior
Favre, A. G., Jr.	Sophomore
Favre, Curtis	Seventh
Favre, Eugene	Seventh
Favre, Nelius	Seventh
Girardeau, Louis	Eighth
Garriga, Jack	Freshman
Glover, Joseph	Senior
Gordon, Thomas	Senior
Green, Carlos	Freshman
Green, Justin	Seventh
Guilbault, Robert	Sophomore
Hardtner, Edward	Sixth

Students at Saint Stanislaus

MISSISSIPPI, Continued

Rafferty, Nigel	Junior
Ranson, Richard	Eighth
Ranson, Rodney	Fifth
Ranson, Wesley	Sophomore
Richardson, Manuel	Sophomore
Rogers, Michael	Seventh
Rolfs, Julius	Freshman
Russell, James	Seventh
Ryan, James A.	Senior
Ryan, John	Fifth
Salvo, Emile	Junior
Scales, Leslie	Freshman
Shannon, James	Seventh
Shapley, Leon	Senior
Scafide, Andrew	Sixth
Scafide, Philip	Seventh
Scafide, Samuel	Sixth
Schmidt, Adolph	Freshman
Zimmerman, Harold	Freshman

NEW JERSEY

Fix, Arthur	Senior
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NEW YORK

Harless, Robert	Junior
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NICARAGUA

Ahearn, Robert	Sophomore
	Bequillard, Alfredo

PERU

Blanco, Daniel	Senior
Blanco, Nestor	Junior
	Massa, Frederic

SAN SALVADOR

Jarrold, Jerome	Senior
	Jarrold, Charles

SOUTH CAROLINA

Blanchard, Felix	Freshman
	Morris, Joseph

TEXAS

O'Donohoe, James	Freshman
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Next Session

The Next Session at Saint Stanislaus commences on Thursday, September 7th, 1939. For complete information, write: The President, Saint Stanislaus, Bay Saint Louis, Mississippi.

For the convenience of patrons in New Orleans and vicinity, Saint Stanislaus will maintain an office in the Roosevelt Hotel from August 24th to September 7th.

Telephones

The telephone numbers of Saint Stanislaus are:

Office	72
Infirmary	453

The hours best suited for telephone messages are from nine to twelve in the morning; one to three in the afternoon; and seven to eight in the evening. The Infirmary telephone should be used only in cases of emergency.

Camp Stanislaus

For a five-week period during the summer months, Saint Stanislaus conducts Camp Stanislaus, for boys between the ages of 8 and 17. Camp Stanislaus is a **real** camp for **real** boys. Campers enjoy all the facilities of the School and there is ample time and every opportunity for salt water swimming, fishing, baseball, hiking, tennis and other outdoor sports, in an atmosphere that only sun, sea and salt air combined, can create.

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